

EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

Task: Completing the School Readiness Goals Lesson Planning Form

Task	Person Responsible	Time Frame
1. Locate weekly Lesson Plan.	Teacher/ Assistant	Weekly
2. Write your classroom name and verify the date at the top of the page in the space provided.	Teacher	Weekly
3. Fill in TSWBAT (The Student Will Be Able To) by referring to School Readiness Plan <ul style="list-style-type: none"> • 1 for each School Readiness Goal 	Teacher/ Assistant Teacher	Weekly
4. Fill in “The Teacher Will” using <i>The Creative Curriculum for Preschool, Sixth Edition</i> “Objectives for Development and Learning”	Teacher/ Assistant Teacher	Weekly
5. Individualization: LAP3 objective from Class Grouping by LAP3 Item and child’s initials will be documented here through daily observation and recorded with a + or – based on results on your Class Grouping by LAP3 Item report.	Teacher/ Assistant Teacher	Weekly
6. Add at least 1 Big Book and any additional books that you plan to read and/or read throughout the week.	Teacher/ Assistant Teacher	Weekly
7. Add any additional Wow! Experiences that you plan for your classroom.	Teacher/ Assistant Teacher	Weekly
8. Gather all necessary supplies (<i>Mighty Minutes</i> cards, Intentional Teaching cards, books and be sure to add necessary materials to the classroom.)	Teacher/ Assistant Teacher	Weekly
9. Submit a copy of Lesson Planning Form a month in advance to area coordinator.	Teacher/ Assistant Teacher	Weekly
10. Document with a photo any activities related to the School Readiness Goals/Study. At least 2 pictures will be submitted each week, via email only, with the School Readiness Goal/Study and date in the subject line.	Teacher/Assistant Teacher	Weekly
11. Original forms are to be submitted to Area Coordinator on Friday of each week.	Teacher/ Assistant Teacher	Weekly