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**COMPONENT: EDUCATION**

**SUBJECT: INDIVIDUALIZATION**

**PERFORMANCE OBJECTIVE:** To be developmentally and linguistically appropriate, recognizing that children have individual rates of development as well as individual interests, temperments, languages, cultural backgrounds, and learning styles.

Teachers should know each child well, and design activities based on their knowledge of individual children’s abilities, developmental levels, and approaches to learning. Teachers’ responsiveness to individuality in children’s abilities and interests should be evident in the curriculum, adult interactions, and the environment.

Meeting each child’s needs will be accomplished with the following methods:

1. Development screening will be completed within the first 45 days of entry.
2. Anecdotal observations will be completed to monitor each child’s on-going progress.
3. Individualization for children will be accomplished by utilizing the Individual Child Profile and will be documented under NOTES. Each child will be worked with individually at least once per week.
4. Small group activities will be accomplished using the classroom profile. Small group activities will occur each day.